

Staff Learning Plans

The purpose of this document is to provide access to resources that support the development and use of staff learning plans related to MTSS data, systems, and practices. Information provided in the table outlines the MiMTSS TA Center professional learning available to fulfill the needs of identified staff in specific content areas. This is not intended to be an exhaustive list; this is intended to provide a starting place for the development of staff learning plans. Continue to check the MiMTSS TA Center website for a complete list of offerings.

District Administrators and District Implementation Team Members

Professional Learning Need	Learning Options
MTSS General	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> Implementing MTSS Essential Components <p>On-demand Options</p> <ul style="list-style-type: none"> MTSS 101: Why MTSS? Introduction to Multi-Tiered System of Supports
District Infrastructure	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> District Implementation Team Installation Series Staff Recruitment, Selection, and Support Sustaining a District Infrastructure Infrastructure to Support the Integration of Social Emotional Learning (SEL), Mental Health (MH), and PBIS <p>On-demand Options</p> <ul style="list-style-type: none"> Universal Supports for District Implementation Teams Playlist MiMTSS Data Systems Overview EduPaths: District Capacity Assessment (DCA) Overview

Professional Learning Need	Learning Options
<p>Social, Emotional, Behavioral Components of an MTSS Framework</p>	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Functional Behavioral Assessment and Behavior Intervention Planning: Professional Learning Facilitator Session • Behavior Interventions in the Classroom: Professional Learning Facilitator Session • Tier 1 Classroom Social, Emotional, Behavioral Supports: Professional Learning Facilitator Session • Tier 2 Social, Emotional, Behavioral Interventions: Professional Learning Facilitator Session • Intensifying Social Emotional Behavioral Supports Professional Learning Facilitator Session • Tier 1 Social, Emotional, Behavioral Supports in Non-Classroom Settings: Professional Learning Facilitator Session • Professional Learning Facilitators: Annual Update • Integrating Mental Health Services Into the Tiers • EC PBIS Leadership Team Strategic Planning • Preschool Pyramid Model Practices and Practice-Based Coaching Professional Learning Facilitator • Preschool Pyramid Model Practices • Overview of Early Childhood PBIS <p>On-demand Options</p> <ul style="list-style-type: none"> • Explore EduPaths and the MiMTSS TA Center YouTube Channel for on-demand learning options
<p>Elementary School-wide Literacy Components of an MTSS Framework</p>	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Literacy Book Study: The Art and Science of Teaching Primary Reading • Maximizing MTSS with Science: A Literacy Focus • Intensifying Literacy Instruction Introduction <p>On-demand Options</p> <ul style="list-style-type: none"> • Intensifying Literacy Instruction Essential Practices

Professional Learning Need	Learning Options
Secondary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Maximizing MTSS with Science: A Literacy Focus • Intensifying Literacy Instruction Introduction <p>On-demand Options</p> <ul style="list-style-type: none"> • Secondary MTSS Implementation

Building Administrators and Leadership Team Members

Professional Learning Need	Learning Options
MTSS General	<p>On-demand Options</p> <ul style="list-style-type: none"> • MTSS 101: Why MTSS? • Introduction to Multi-Tiered System of Supports
Social, Emotional, Behavioral Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Strengthening School-wide Social, Emotional, and Behavioral Supports • Addressing the Advanced Tiers: The Work of the MDT • Behavior Escalation & Scripts Session • Behavior Interventions in the Classroom • More Behavior Interventions in the Classroom • Functional Behavioral Assessment and Behavior Intervention Plan • Check-In, Check-Out • Tier 2 Intervention: Social Skills Intervention Groups • Strengthening School-wide Social, Emotional, and Behavioral Supports • Tier 1 Social, Emotional, Behavioral Supports in Non-Classroom Settings • Integrating Mental Health Services Into the Tiers • Social Emotional Behavioral Coach Community of Practice • Intensifying Social Emotional Behavioral Supports • Tier 1 Classroom Social, Emotional, Behavioral Supports • Infrastructure to Support the Integration of Social Emotional Learning (SEL), Mental Health (MH), and PBIS <p>Early Childhood</p> <ul style="list-style-type: none"> • EC PBIS Leadership Team Strategic Planning • Early Childhood PBIS Leadership Team Coach Community of Practice • Pyramid Model Preschool Classroom Coach Community of Practice • Preschool Pyramid Model Practices • Practice-Based Coaching • Overview of Early Childhood PBIS

Professional Learning Need	Learning Options
	<ul style="list-style-type: none"> • Prevent-Teach-Reinforce for Young Children <p>On-demand Options</p> <ul style="list-style-type: none"> • Explore EduPaths and the MiMTSS TA Center YouTube Channel for on-demand learning options
Elementary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website):</p> <ul style="list-style-type: none"> • Addressing the Advanced Tiers: The Work of the MDT • Maximizing MTSS with Science: A Literacy Focus • Reading Mastery • Corrective Reading • Literacy Book Study: The Art and Science of Teaching Primary Reading • Intensifying Literacy Instruction Introduction • Teaching Text Structure to Improve Informational Text Comprehension and Writing • REWARDS Intermediate <p>On-demand Options:</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Teaching Students with Significant Reading Problems in the Context of MTSS
Secondary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Addressing the Advanced Tiers: The Work of the MDT • Maximizing MTSS with Science: A Literacy Focus • Tier 1 Reading Components of a Secondary MTSS Framework • Intensifying Literacy Instruction Introduction • Teaching Text Structure to Improve Informational Text Comprehension and Writing • REWARDS Intermediate • REWARDS Secondary <p>On-demand Options</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Secondary MTSS Implementation • Teaching Students with Significant Reading Problems in the Context of MTSS

Classroom Teachers

Professional Learning Need	Learning Options
MTSS General	<p>On-demand Options</p> <ul style="list-style-type: none"> • MTSS 101: Why MTSS? • Introduction to Multi-Tiered System of Supports
Social, Emotional, Behavioral Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Behavior Escalation & Scripts Session • Behavior Interventions in the Classroom • More Behavior Interventions in the Classroom • Check-In, Check-Out • Tier 1 Classroom Social, Emotional, Behavioral Supports • Early Childhood • Preschool Pyramid Model Practices <p>On-demand Options</p> <ul style="list-style-type: none"> • Behavior Interventions in the Classroom Playlist • School-wide PBIS EduPaths courses
Elementary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Maximizing MTSS with Science: A Literacy Focus • Reading Mastery • Corrective Reading • Literacy Book Study: The Art and Science of Teaching Primary Reading • Intensifying Literacy Instruction Introduction • Teaching Text Structure to Improve Informational Text Comprehension and Writing • REWARDS Intermediate <p>On-demand Options</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Teaching Students with Significant Reading Problems in the Context of MTSS • How Spelling Supports Reading and Why Instruction is More Complicated Than You Think
Secondary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Maximizing MTSS with Science: A Literacy Focus • Corrective Reading

Professional Learning Need	Learning Options
	<ul style="list-style-type: none"> • Intensifying Literacy Instruction Introduction • Teaching Text Structure to Improve Informational Text Comprehension and Writing • REWARDS Intermediate • REWARDS Secondary <p>On-demand Options</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters • Teaching Text Structure to Improve Informational Text Comprehension and Writing • Writing as a Tool for Improving Adolescent Reading Comprehension: An Overview • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Teaching Students with Significant Reading Problems in the Context of MTSS

Non-Classroom Staff (e.g., psychologists, SLP)

Professional Learning Need	Learning Options
MTSS General	<p>On-demand Options</p> <ul style="list-style-type: none"> • MTSS 101: Why MTSS? • Introduction to Multi-Tiered System of Supports
Social, Emotional, Behavioral Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Addressing the Advanced Tiers: The Work of the MDT • Behavior Escalation & Scripts Session • Behavior Interventions in the Classroom • More Behavior Interventions in the Classroom • Functional Behavioral Assessment and Behavior Intervention Plan • Check-In, Check-Out • Strengthening School-wide Social, Emotional, and Behavioral Supports • Tier 1 Social, Emotional, Behavioral Supports in Non-Classroom Settings • Integrating Mental Health Services Into the Tiers • Social Emotional Behavioral Coach Community of Practice • Intensifying Social Emotional Behavioral Supports

Professional Learning Need	Learning Options
	<ul style="list-style-type: none"> • Tier 1 Classroom Social, Emotional, Behavioral Supports • Infrastructure to Support the Integration of Social Emotional Learning (SEL), Mental Health (MH), and PBIS <p>Early Childhood</p> <ul style="list-style-type: none"> • Practice-Based Coaching • Overview of Early Childhood PBIS • Prevent-Teach-Reinforce for Young Children <p>On-demand Options</p> <ul style="list-style-type: none"> • Explore EduPaths and the MiMTSS TA Center YouTube Channel for on-demand learning options
<p>Elementary School-wide Literacy Components of an MTSS Framework</p>	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Reading Mastery • Corrective Reading • Literacy Book Study: The Art and Science of Teaching Primary Reading • Intensifying Literacy Instruction Introduction • Literacy and the SLP • Teaching Text Structure to Improve Informational Text Comprehension and Writing • REWARDS Intermediate • Addressing the Advanced Tiers: The Work of the MDT <p>On-demand Options</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Teaching Students with Significant Reading Problems in the Context of MTSS • How Spelling Supports Reading and Why Instruction is More Complicated Than You Think
<p>Secondary School-wide Literacy Components of an MTSS Framework</p>	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Secondary Content Literacy Strategies: Because Learning is NOT a Spectator Sport • Corrective Reading • Intensifying Literacy Instruction Introduction • Literacy and the SLP • Teaching Text Structure to Improve Informational Text Comprehension and Writing • REWARDS Intermediate

Professional Learning Need	Learning Options
	<ul style="list-style-type: none"> • REWARDS Secondary • Addressing the Advanced Tiers: The Work of the MDT <p>On-demand Options</p> <ul style="list-style-type: none"> • High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer • High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters • Enhancing Instructional Engagement: High Leverage Strategies to Engage Students • Teaching Students with Significant Reading Problems in the Context of MTSS

Data Coordinators

Professional Learning Need	Learning Options
General	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • MiMTSS Data System Orientation <p>On-demand Options</p> <ul style="list-style-type: none"> • Data Coordination Resources
District Infrastructure	<p>On-demand Options</p> <ul style="list-style-type: none"> • EduPaths: District Capacity Assessment (DCA) Overview • EduPaths: Administering the District Capacity Assessment (DCA)
Social, Emotional, Behavioral Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • SWIS Facilitator Training • CICO-SWIS Facilitator Certification • Teaching Pyramid Observation Tool (TPOT) • Early Childhood Behavior Incident Reports (BIR) <p>On-demand Options</p> <ul style="list-style-type: none"> • EduPaths: An Overview of the School-wide PBIS Tiered Fidelity Inventory • EduPaths: Facilitating the SWPBIS TFI • EduPaths: SWPBIS TFI: Tier 1 • EduPaths: SWPBIS TFI: Tier 2 • EduPaths: SWPBIS TFI: Tier 3
Elementary School-wide Literacy Components of an MTSS Framework	<p>Live Options (registration available through Professional Learning section of the website)</p> <ul style="list-style-type: none"> • Acadience Reading Essentials <p>On-demand Options</p> <ul style="list-style-type: none"> • MiMTSS TA Center R-TFI 2.0 Overview • Acadience Data Services Webinar

Professional Learning Need	Learning Options
	<ul style="list-style-type: none"> • EduPaths: An Overview of the Reading Tiered Fidelity Inventory 2.0 • EduPaths: Facilitating the Reading Tiered Fidelity Inventory 2.0 • EduPaths: Reading Tiered Fidelity Inventory 2.0 Tier 1: Elementary and Secondary • EduPaths: Reading Tiered Fidelity Inventory 2.0: Advanced Tiers
<p>Secondary School-wide Literacy Components of an MTSS Framework</p>	<p>On-demand Options</p> <ul style="list-style-type: none"> • MiMTSS TA Center R-TFI 2.0 Overview • EduPaths: An Overview of the Reading Tiered Fidelity Inventory 2.0 • EduPaths: Facilitating the Reading Tiered Fidelity Inventory 2.0 • EduPaths: Reading Tiered Fidelity Inventory 2.0 Tier 1: Elementary and Secondary • EduPaths: Reading Tiered Fidelity Inventory 2.0: Advanced Tiers

URLs Used in Document

[Professional Learning](#)

(<https://live-ta-center.pantheonsite.io/professional-learning/learning-sessions/upcoming-and-current>)

[MTSS 101: Why MTSS?](#)

(<https://www.youtube.com/watch?v=c7IPPMIJu0>)

[Introduction to Multi-Tiered System of Supports](#)

(<https://www.youtube.com/watch?v=FkArLZZLP2U>)

[Universal Supports for District Implementation Teams Playlist](#)

(https://www.youtube.com/playlist?list=PLagiviFhnZbDgvozhEmuu_IrnldNKYuO)

[MiMTSS Data Systems Overview](#)

(<https://www.youtube.com/watch?v=7-Bq1Ryju6A>)

[EduPaths](#)

(<https://www.edupaths.org>)

[MiMTSS TA Center YouTube Channel](#)

(<https://www.youtube.com/@MiMTSSSTACenter>)

[Intensifying Literacy Instruction Essential Practices](#)

(<https://www.youtube.com/watch?v=SOSYZqyNllc&feature=youtu.be>)

[Secondary MTSS Implementation](#)

(<https://www.youtube.com/watch?v=he34Z2EJ5c8>)

[High Leverage Instructional Practices Webinar, Part 1: Dr. Anita Archer](https://www.youtube.com/watch?v=l0l02o_YLnM)

(https://www.youtube.com/watch?v=l0l02o_YLnM)

[High Leverage Instructional Practices Webinar, Part 2: Michigan Presenters](https://www.youtube.com/watch?v=gPVSp9q62IU)

(<https://www.youtube.com/watch?v=gPVSp9q62IU>)

[Enhancing Instructional Engagement: High Leverage Strategies to Engage Students](https://www.youtube.com/watch?v=EesN32tAm3w)

(<https://www.youtube.com/watch?v=EesN32tAm3w>)

[Teaching Students with Significant Reading Problems in the Context of MTSS](https://www.youtube.com/watch?v=cX5xoaH7uds)

(<https://www.youtube.com/watch?v=cX5xoaH7uds>)

[Behavior Interventions in the Classroom Playlist](https://www.youtube.com/playlist?list=PLagiviFhnZbC8n4FdMru5o0_nJ_ygLK75)

(https://www.youtube.com/playlist?list=PLagiviFhnZbC8n4FdMru5o0_nJ_ygLK75)

[How Spelling Supports Reading and Why Instruction is More Complicated Than You Think](https://www.youtube.com/watch?v=wa_Uv_EPD18)

(https://www.youtube.com/watch?v=wa_Uv_EPD18)

[Teaching Text Structure to Improve Informational Text Comprehension and Writing](https://www.youtube.com/watch?v=OgM7y0gxOes)

(<https://www.youtube.com/watch?v=OgM7y0gxOes>)

[Writing as a Tool for Improving Adolescent Reading Comprehension: An Overview](https://www.youtube.com/watch?v=Dh6LgsMUnUA)

(<https://www.youtube.com/watch?v=Dh6LgsMUnUA>)

[Data Coordination Resources](https://www.youtube.com/watch?v=F1Xko5Dr7Uk)

(<https://www.youtube.com/watch?v=F1Xko5Dr7Uk>)

[MiMTSS TA Center R-TFI 2.0 Overview](https://www.youtube.com/watch?v=DV3UsVzQ9RA)

(<https://www.youtube.com/watch?v=DV3UsVzQ9RA>)

[Acadience Data Services Webinar](https://www.youtube.com/watch?v=wsI6laIBZ84)

(<https://www.youtube.com/watch?v=wsI6laIBZ84>)

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