

Getting Ready for a Secondary School-wide Literacy Framework

This document provides possible readiness activities, as well as a recommended training sequence, for the development and use of a secondary school-wide literacy framework.

Readiness Activities

Implementing a school-wide literacy framework requires thinking about systems, practices, and data. The following are possible activities to build readiness within your school or district.

Systems

- Identify individuals who could sit on a secondary literacy leadership team at your school. This must include the school principal. Use the [School Leadership Team Recruitment and Selection](#) document, and review the [School Leadership Team Formation Module](#) video.
- Consider who could serve as a secondary literacy leadership team coach.
- Identify individuals who would have the time and expertise to provide classroom coaching to teaching teams. This could be a literacy coach or teacher leader.
- Begin thinking about how to develop family partnerships (e.g., identify family organizations that could provide input and support the work).
- Begin thinking about staff readiness: is there a need to develop a plan to foster staff buy-in?

Practices

- Complete an [Initiative Inventory](#) to take stock of current curriculum materials, programs, or strategies used in your classrooms that address literacy instruction and intervention.

Data

- Determine what implementation (fidelity) and impact (outcome) data is already being collected within your program and where gaps might exist.
- Identify an individual or individuals to administer the [Reading Tiered Fidelity Inventory \(R-TFI\) Version 2.1](#) Secondary-Level Edition. These individuals must complete the R-TFI courses in [EduPaths](#) to become R-TFI Facilitators.

Recommended Training Sequence

Although there are a number of paths, the following is the recommended training sequence for schools interested in implementing a secondary school-wide literacy framework with fidelity. Registration is available through [Professional Learning](#) section of the MiMTSS TA Center website.

1. Tier 1 Reading Components of a Secondary MTSS Framework

- Audience: Leadership Team members and Leadership Team Coach
- Includes a separate Coaching Support Session for literacy leadership team coaches

2. Secondary Content Area Literacy Strategy: Text Summarization using Writing Frames (currently available under the alternate training title: Secondary Content Literacy Strategies: Because Learning is NOT a Spectator Sport)

- Audience: All Leadership Team members, coaches, and teaching staff
- Staff will be trained in a literacy strategy designed to enhance written expression skills while supporting their comprehension of text across content-area subjects. This strategy will support the installation and implementation of a MTSS literacy framework at the secondary level.

Additional School-Wide Content Area Literacy Strategies Trainings Intended to Support Tier 1 Literacy Instruction Within an MTSS Framework

Active Participation and Alternative Reading Strategies (currently available under the alternate training title: Secondary Content Literacy Strategies: Because Learning is NOT a Spectator Sport)

- Audience: All leadership team members, coaches, and teaching staff
- Staff will be trained in a literacy strategy designed for school-wide implementation to support the installation and implementation of a MTSS literacy framework at the secondary level.

Explicit Vocabulary Instruction (currently available under the alternate training title: Secondary Content Literacy Strategies: Because Learning is NOT a Spectator Sport)

- Audience: All leadership team members, coaches, and teaching staff
- Staff will be trained in a generalizable, four-step instructional delivery model to activate students' comprehension of complex texts. This strategy is designed to support the school-wide installation and implementation of a MTSS literacy framework at the secondary level.

URLs Used in Document

[School Leadership Team Recruitment and Selection](https://mimtsstac.org/sites/default/files/Documents/MIBLSI_Sequence/District/DIT_Modules/DIT_Presession/Session2/2.0_SLT_Recruitment_Selection.pdf)

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[School Leadership Team Formation Module](https://www.youtube.com/watch?v=RBPptFECmKE)

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[Initiative Inventory](https://mimtsstac.org/sites/default/files/Documents/MTSS_Structures/MTSS_Supports_for_MIC_IP_Platform/Discover/District_Initiative_and_Innovation_Inventory.pdf)

(https://mimtsstac.org/sites/default/files/Documents/MTSS_Structures/MTSS_Supports_for_MIC_IP_Platform/Discover/District_Initiative_and_Innovation_Inventory.pdf)

[Reading Tiered Fidelity Inventory \(R-TFI\) Version 2.1](#)

(Reading Tiered Fidelity Inventory (R-TFI) Version 2.1)

[EduPaths](https://www.edupaths.org/)

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[Professional Learning](#)

(will need to be added when available)

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