

## Announcement: 2023-2024 MiMTSS Recognition Criteria

This document outlines criteria for ISD, district, and school MiMTSS recognition using data from the 2023-2024 school year.

### Overview

Michigan educators work tirelessly on behalf of learners and do so much that is worthy of celebration and acknowledgment. The MiMTSS Recognition process provides one way to shine a positive light on work happening in the state related to a Multi-Tiered System of Supports (MTSS).

The implementation of MTSS is a priority of the Michigan Department of Education (MDE). In alignment with this priority, the MDE and the MiMTSS Technical Assistance Center have developed a process for identifying and recognizing Intermediate School Districts (ISDs), districts, schools and early childhood sites that are demonstrating strong outcomes and/or making progress related to meeting the needs of each and every learner through a multi-tiered framework. A state-level recognition process can help to sustain local implementation efforts. **This recognition process is based on information housed in the [MiMTSS Data System](#), and organizations do not need to apply to be eligible for recognition.**

ISDs, districts, and schools will be eligible for two types of MiMTSS Recognition based on 2023-2024 school year data to reflect a range of local successes: 1) MTSS Data Utilization and 2) MTSS Implementation and Impact.

New This Year:

- Gold Implementation and Impact awards for schools will calculate the total score for the Reading Tiered Fidelity Inventory and Schoolwide PBIS Tiered Fidelity Inventory by pulling together the most recent Tier scores. All Tiers do not need to be administered on the same date.
- Bronze Implementation and Impact awards for Districts and ISDs can also be based on Early Childhood Benchmarks of Quality scores.

Data will be analyzed during the summer of 2024. All awardees will be notified via an email in October 2024, with a preview period available in late September 2024. The email to each superintendent and designated ISD or District MiMTSS Data System Users will include a customized message and information about how to download award badges and certificates in the MiMTSS Data System. A list of all recognized organizations will be posted to the [MiMTSS TA Center website](#) and announced at upcoming MiMTSS TA Center and MDE events.

The remainder of this document describes the details of each recognition type. Criteria are subject to change in the future to best reflect educators' shared vision for MTSS in Michigan.

## MTSS Data Utilization

### Purpose

Ongoing data collection signals that ISDs, districts, and schools are actively measuring MTSS implementation and supports to ensure there is evidence of fidelity and impact. It also indicates that they use capacity and fidelity data to drive local decision-making and ongoing efforts to refine their system.

### Eligible Entities

ISDs, districts, schools, and early childhood sites

### Data Sources and Criteria for Data Utilization Recognition

Organizations administered and entered scores for the identified assessment at least once between 7/1/23 and 6/30/24 based on MiMTSS Data System Records:

- ISDs: Regional Capacity Assessment (RCA) scores or Early Childhood Benchmarks of Quality (EC BOQ) scores
- Districts: District Capacity Assessment (DCA) scores or Early Childhood Benchmarks of Quality (EC BOQ) scores
- K-12 Schools:
  - Reading Tiered Fidelity (R-TFI) 2.0 scores (excludes version 1.0)
  - School-wide Positive Behavioral Interventions and Supports Tiered Fidelity Inventory (SWPBIS TFI) scores
- Early Childhood Sites: Early Childhood Benchmarks of Quality (EC BOQ) scores

## MTSS Implementation and Impact

### Purpose

As organizations make progress with MTSS implementation, they should be moving toward implementation fidelity and having a strong local (ISD and district) infrastructure. As fidelity of implementation and local infrastructure strengthens overtime, so too should the impact on learners. The Implementation and Impact awards recognize successes with fidelity/capacity, scale of implementation, and impact on learners.

### Eligible Entities

- ISDs, districts, schools, and early childhood sites
- A formal partnership with the MiMTSS TA Center is not required.
- District MiMTSS Data System Acceptable Use Agreement must be signed and on record in the MiDataHub cockpit.

## Data Sources and Criteria for Implementation and Impact Recognition

### School Implementation and Impact Recognition Criteria

The tables below outline the criteria used to identify schools for MTSS Implementation and Impact recognition across multiple tiers in reading, behavior, or both based on 2023-2024 data (7/1/23-6/30/24).

Table 1. Behavior School Criteria for Implementation and Impact Awards

<b>Award Level</b>	<b>Tier 1</b>	<b>Tier 2 or Advanced Tiers</b>	<b>Tier 3</b>	<b>Total Score</b> Tiers can be administered on different dates
Bronze	SWPBIS TFI <b>Tier 1</b> Score $\geq 70\%$  EC BOQ $\geq 80\%$ of all items scored as "in place"	SWPBIS TFI <b>Tier 2</b> Score $\geq 70\%$	SWPBIS TFI <b>Tier 3</b> Score $\geq 70\%$	Not applicable
Silver	SWPBIS TFI <b>Tier 1</b> Score $\geq 70\%$ (K-12)  AND 80% of students with 0-1 major referral OR annual discipline referral rate below the national 75th percentile	SWPBIS TFI <b>Tier 2</b> Score $\geq 70\%$  AND annual discipline referral rate below the national 75th percentile	SWPBIS TFI <b>Tier 3</b> Score $\geq 70\%$  AND annual discipline referral rate below the national 75th percentile	Not applicable
Gold	Not applicable	Not applicable	Not applicable	SWPBIS TFI <b>Total Score</b> $\geq 70\%$  AND annual discipline referral rate below 50th percentile

Table 2. Reading School Criteria for Implementation and Impact Awards

<b>Award Level</b>	<b>Tier 1</b>	<b>Advanced Tiers</b>	<b>Total Score</b> Tiers can be administered on different dates
Bronze	R-TFI 2.0 <b>Tier 1</b> Score $\geq$ 70%	R-TFI 2.0 <b>Advanced Tiers</b> Score $\geq$ 70%	Not applicable
Silver	R-TFI 2.0 <b>Tier 1</b> Score $\geq$ 70% AND at least one indicator of positive student impact	R-TFI 2.0 <b>Advanced Tiers</b> Score $\geq$ 70% AND at least one indicator of positive student impact	Not applicable
Gold	Not applicable	Not applicable	R-TFI 2.0 <b>Total Score</b> $\geq$ 70% AND at least one indicator of positive student impact

Indicators of positive student reading impact:

- $\geq$  80% of students at or above benchmark per the spring school-wide Acadience Reading composite (elementary schools) OR end-of-year schoolwide Overall Engagement Indicator (secondary schools)
- $\geq$  10% annual increase (spring to spring) in % of students at or above benchmark per the school-wide Acadience Reading composite (elementary schools) OR end-of-year schoolwide Overall Engagement Indicator (secondary schools)

### *District and ISD Implementation and Impact Criteria*

The table below outlines the criteria used to identify districts and ISDs for MTSS Implementation and Impact recognition based on 2023-2024 data (7/1/23-6/30/24).

Table 3. District and ISD Criteria: Bronze Implementation and Impact

<b>Districts</b>	<b>ISDs</b>
DCA Total Score $\geq$ 80%, or EC BOQ $\geq$ 80% of all items scored as “in place”	RCA Total Score $\geq$ 80%, or EC BOQ $\geq$ 80% of all items scored as “in place”

Table 4. District and ISD Criteria: Silver Implementation and Impact

<b>Districts</b>	<b>ISDs</b>
DCA Total Score $\geq$ 80% AND all schools within the district with 50+ students enrolled have at least one fidelity score (reading and/or behavior) entered during the school year.	RCA Total Score $\geq$ 80% AND $\geq$ 40% of districts within the ISD with enrollment of 100+ students have a DCA entered during the school year.

Table 5: District and ISD Criteria: Gold Implementation and Impact

<b>Districts</b>	<b>ISDs</b>
DCA Total Score $\geq$ 80% AND all schools within the district with 50+ students enrolled have at least one fidelity score (reading and/or behavior) entered during the school year. AND at least one of the following: <ul style="list-style-type: none"> <li>• At least one school meets the gold recognition criteria (reading and/or behavior).</li> <li>• Two or more schools meet the silver recognition criteria (reading and/or behavior).</li> </ul>	RCA Total Score $\geq$ 80% AND $\geq$ 40% of districts within the ISD with enrollment of 100+ students have a DCA entered during the school year. AND $\geq$ 20% of districts meet the district bronze criteria. AND at least 1 district meets the district gold criteria.

### **URLs Used in Document**

[MiMTSS Data System](https://mimtssdata.org/MIData/)

(<https://mimtssdata.org/MIData/>)

[MiMTSS TA Center website](https://mimtssac.org/evaluation-research/results/mimtss-recognition)

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