Examining School-wide Reading Data

The purpose of this document is to support a School Leadership Team (SLT) in examining their school-wide Acadience Reading data after each benchmark window. This is not meant to replace the school-level data review supported by MiMTSS Technical Assistance Center. It is intended to support School Leadership Teams in understanding their role in examining school-wide data using the Reading Tiered Fidelity Inventory Version 2.0 - Elementary Level Edition and Acadience Reading data.

Status Report – acadiencelearning.net

Review your Status Report by Grade in order to identify grade levels have at least 80% of students at or above benchmark based on the Acadience Reading Composite Score. Record the grade levels below.

Table 1. Status Report Summary for Fall and Winter Benchmark Assessments

Fall 2022-2023 School Year	Winter 2022-2023 School Year

School Overview Report – acadiencereading.net

Review your School Overview report for each grade level after each benchmark assessment (Fall, Winter, and Spring). For each big idea assessed, check the box if the grade level data is **below** the established target for the specific measure assessed at each grade level for that time of year.

For Phonemic Awareness, the target is **at least 90%** of students at or above benchmark. For the other big ideas, the target is **at least 80%** of students at or above grade level.

Table 2. Summary of school-wide data by Big Idea for Winter Benchmark Assessment

Big Idea	Winter 2022-2023
Phonemic Awareness	First Sound Fluency – Kindergarten Phoneme Segmentation Fluency - Kindergarten
Alphabetic Principle / Basic Phonics	Nonsense Word Fluency Correct Letter Sounds – Kindergarten Nonsense Word Fluency Whole Words Read – Kindergarten Nonsense Word Fluency Correct Letter Sounds – First Grade Nonsense Word Fluency Whole Words Read – First Grade
Advanced Phonics	Oral Reading Fluency Accuracy – First Grade Oral Reading Fluency Accuracy – Second Grade Oral Reading Fluency Accuracy – Third Grade Oral Reading Fluency Accuracy – Fourth Grade Oral Reading Fluency Accuracy – Fifth Grade Oral Reading Fluency Accuracy – Sixth Grade
Reading Fluency	Oral Reading Fluency Words Correct – First Grade Oral Reading Fluency Words Correct – Second Grade Oral Reading Fluency Words Correct – Third Grad Oral Reading Fluency Words Correct – Fourth Grade Oral Reading Fluency Words Correct – Fifth Grade Oral Reading Fluency Words Correct – Sixth Grade

Big Idea	Winter 2022-2023
Comprehension	Retell – Second Grade
	Retell – Third Grade
	Maze – Third Grade
	Retell – Fourth Grade
	Maze – Fourth Grade
	Retell – Fifth Grade
	Maze – Fifth Grade
	Retell – Sixth Grade
	Maze – Sixth Grade

Summary:

Create a summary of what you found in the review of the data that includes school-wide areas of strength and school-wide areas of need or opportunities for growth.

Based on a review of our school's data, the following big ideas are school-wide areas of strength:

We also identified the following school-wide areas of need and opportunities for growth: