



MTSS Scope and Sequence Secondary School-Level

This document provides MIBLSI partners with the scope and sequence of professional development at the secondary school level for the four years of participation.

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Total Days of Training

Target Audience	Year 1	Year 2	Year 3	Year 4
School Leadership Team	3	6	5	3
Select Teaching Staff	1	2	2	0
Coaches	1	4	5	3

Year 1 Scope and Sequence

Timeline	Topic	Audience
January	Tier 1 Secondary Positive School Climate Day 1	School Leadership Team
January	Combined Coaching Support Session for Tier 1 Secondary Positive School Climate. Schedule after day 1 and before day 2	School-level Coaches
February	Tier 1 Secondary Positive School Climate Day 2	School Leadership Team
March	Tier 1 Secondary Positive School Climate Day 3	School Leadership Team
April	Swift at SWIS	School SWIS Users



Timeline	Topic	Audience
April	Tier 1 Secondary Classroom PBIS	Principal, Teachers representing each grade level

Note: There is one Coaching Support Session in which elementary and secondary are combined: Elementary School-wide PBIS/Secondary Positive School Climate. CICO is a combined elementary and secondary training.

Year 2 Scope and Sequence

Timeline	Topic	Audience
September	Tier 1 Secondary Content Area Reading Day 1	School Leadership Team
September	Coaching Support Session for Tier 1 Secondary Content Area Reading Day 1(after day 1)	School-level Coaches
October	Tier 1 Secondary Content Area Reading Strategies	At least one teacher of Social Studies, Science, Special Education from at least the lowest grade-level in the school, coach, and principal
November	Tier 1 Secondary Content Area Reading Day 2	School Leadership Team
Dec./Jan./Feb. (depending on term schedule)	Coaching Support Session for Secondary Winter Data Review	School-level Coaches
Dec./Jan./Feb. (depending on term schedule)	Secondary Winter Data Review	School Leadership Team
February	Coaching Support Session for Secondary Intervention System Day 1	School-level Coaches
February	Secondary Intervention System Day 1	School Leadership Team or Tier 2/3 Systems Team
March	Secondary Intervention System Day 2	School Leadership Team or Tier 2/3 Systems Team



Timeline	Topic	Audience
April	Tier 2 Elementary & Secondary Behavior Intervention: Check-In/Check-Out (CICO)	School Leadership Team or Tier 2/3 Systems Team; individuals identified to provide coordination and facilitation of CICO
April/May/June (depending on term schedule)	Coaching Support Session for Secondary Spring Data Review	School-level Coaches
April/May/June (depending on term schedule)	Secondary Spring Data Review	School Leadership Team

Year 3 Scope and Sequence

Timeline	Topic	Audience
October	Coaching Support Session for Secondary Fall Data Review	School-level Coaches
October	Secondary Fall Data Review	School Leadership Team
November	Coaching Support Session for Secondary Intervention System Day 3 (Note: There is no CSS for day 2 in this series)	School-level Coaches
November	Secondary Intervention System Day 3	School Leadership Team or Tier 2/3 Systems Team
December	Secondary Data-Based Problem Solving Teams Day 1	Cross-Department Teams
Dec./Jan./Feb. (depending on term schedule)	Coaching Support Session for Secondary Winter Data Review	School-level Coaches
Dec./Jan./Feb. (depending on term schedule)	Secondary Winter Data Review	School Leadership Team
February	Secondary Data-Based Problem Solving Teams Day 2	Cross-Department Teams
March	Coaching Support Session for Secondary Intensifying Interventions	School-level Coaches

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Timeline	Topic	Audience
March	Secondary Intensifying Interventions	School Leadership Team or Tier 2/3 Systems Team
March/April (depending on term schedule)	Coaching Support Session for Secondary Spring Data Review	School-level Coaches
March/April (depending on term schedule)	Secondary Spring Data Review	School Leadership Team

Year 4 and Beyond

Timeline	Topic	Audience
Fall: October Winter: Jan./Feb. Spring: March/April	Coaching Support Session for Secondary Data Review	School-level Coaches
Fall: October Winter: Jan./Feb. Spring: March/April	Secondary School Data Review	School Leadership Team

MIBLSI periodically reviews and revises the scope and sequence and professional development materials in order to ensure the highest quality training and supports. This will result in durable, sustainable implementation of MTSS with fidelity that will lead to improved student outcomes. In the event of proposed changes, partners can expect communication regarding why and strategic planning to support transitions.

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