



## MTSS Scope and Sequence District Implementation Team

This document provides MIBLSI partners with the scope and sequence of professional development for the District Implementation Team (DIT) during the four years of participation.

**Author:** Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI)

**Version:** 2.1

**Date:** January 2019

Total Days of Training				
Target Audience	Year 1	Year 2	Year 3	Year 4
District Implementation Team	4	3	2	2
Liaison and MTSS Coordinators	4 (8 total)	Liaison: 2 (5 total)  MTSS-C: 3 (6 total)	MTSS-C: 2 (4 total)	MTSS-C: 2 (4 total)

Year 1		
Timeline	Topic	Audience
June-August	District Installation Pre-Session	District Executive Leadership and School Administrators
September	District Implementation Team Installation Coaching Support Session 1	Liaison and District MTSS Coordinator
September	District Implementation Team Installation Session 1	District Implementation Team
October	District Implementation Team Installation Coaching Support Session 2	Liaison and District MTSS Coordinator
October	District Implementation Team Installation Session 2	District Implementation Team

MTSS Scope and Sequence District Implementation Team (January 2019)  
Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI), funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.



Timeline	Topic	Audience
November	District Implementation Team Installation Coaching Support Session 3	Liaison and District MTSS Coordinator
November	District Implementation Team Installation Session 3	District Implementation Team
April	District Implementation Team Installation Coaching Support Session 4	Liaison and District MTSS Coordinator
April	District Implementation Team Installation Session 4	District Implementation Team and all school-level Administrators

### Year 2

Timeline	Topic	Audience
October	District Fall Data Review Year 2 Coaching Support Session	District MTSS Coordinator
October	District Fall Data Review Year 2	District Implementation Team
November / December	District Implementation Team Installation Coaching Support Session 5	Liaison and District MTSS Coordinator
November / December	District Implementation Team Installation Session 5	District Implementation Team
January / February	District Winter Data Review Year 2+ Coaching Support Session	District MTSS Coordinator
February	District Winter Data Review Year 2+	District Implementation Team

### Year 3 and 4

Timeline	Topic	Audience
August	Beginning of Year Data Review Year 3+	District Implementation Team
October	District Fall Data Review Year 3+ Coaching Support Session	District MTSS Coordinator
October	District Fall Data Review Year 3+	District Implementation Team
January / February	District Winter Data Review Year 3+ Coaching Support Session	District MTSS Coordinator
February	District Winter Data Review Year 3+	District Implementation Team

MTSS Scope and Sequence District Implementation Team (January 2019)  
 Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI), funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.



In addition to the professional learning sessions listed above and in the elementary and secondary scope and sequence documents, at least one person from the district must attend data coordinator trainings. MIBLSI will help the district to select the right person and timing to attend certification training.

MIBLSI periodically reviews and revises the scope and sequence and professional development materials in order to ensure the highest quality training and supports. This will result in durable, sustainable implementation of MTSS with fidelity that will lead to improved student outcomes. In the event of proposed changes, partners can expect communication regarding why and strategic planning to support transitions.

Data Coordination Role	Support Function and Training Format
PBIS Assessment Coordinator	Use of PBIS Assessment, including the SWPBIS Tiered Fidelity Inventory (elementary and secondary)  Format: 1-2 hour webinar, offered live once per year, and recording is continuously available
SWIS Facilitator	SWIS Licensing and Coaching (elementary and secondary)  Format: 2.5 days in person, offered twice per year
Early Warning System Coordinator	EWS Installation and Ongoing Coaching for Secondary Schools  Format: 30-minute online overview module, 1 day in person, offered at least once per year
Reading Tiered Fidelity Inventory Facilitator	Administration of the Reading Tiered Fidelity Inventory (elementary and secondary)  Format: 1-2 hour online module, continuously available
Acadience Reading Mentor	Training and Ongoing Coaching for Acadience Reading, and Content Area Reading Indicators (CARI), (elementary and middle school)  Format: 1-day Mentor Workshop, 1-day CARI Workshop, both in person, offered at least once per year
SRSS Coordinator	Installation and Ongoing Coaching for SRSS (elementary and secondary)  Format: 1 day in person, offered at least once per year



Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI) funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.