MIBLSI

Acadience Pathways of Progress and Survey

Pathways of Progress for individual, grade-level progress monitoring provides a tool to assist educators in: (a) setting an ambitious, meaningful, attainable student learning goal and an aim line for individual progress monitoring, and (b) evaluating the progress the student is displaying.

The Pathways of Progress provides a normative reference for professionals to consider when establishing a student learning goal and aim line. It also clarifies what rate of progress is typical, above typical, or well above typical. Pathways of Progress also informs educators when progress is below typical or well-below typical rates of progress.

Acadience Reading Survey is a set of testing materials useful for determining the appropriate progress monitoring level, determining the instructional level, and setting goals for students who have missed the prior benchmark goals and continue to struggle in acquiring basic early literacy skills. It may also be used with students who score in the strategic or intensive range during benchmark assessment as a way to get more information for instructional planning and goal setting. Each participant who attend the full-day training will receive a Survey Assessment kit.

Target Audience:
This training is designed for individuals who are interested in using Pathways of Progress within the Acadience Reading Data System for setting goals and monitoring students' progress toward end of year goals in comparison to students who started the year with similar reading skills. Pathways of Progress is only available in Acadience Reading Data Management for K-6 Acadience Reading measures. Participants will find this training most useful if their school/district has an Acadience Reading Data Management System account. In addition, the training is designed for individuals interested in using Acadience Reading Survey to "test back" using Acadience Reading measures to identify a student's instructional level, determine an appropriate level for progress monitoring, set goals, and make instructional decisions for students who have not yet reached their grade-level benchmark goals. Acadience Reading Survey is a helpful tool for elementary and secondary school educators.

Training Details

Date
September 19, 2019

Time
9:00 a.m. – 3:30 p.m.

Location
SpringHill Suites
111 S. Marketplace Boulevard
Lansing, Michigan 48917

Trainers

Julie Nixon and Tennille Whitmore

MIBLSI

Registration Details

Registration Fee: Free to partnering ISDs/Districts, $20.00 for all other participants.

How: Registration is completed through Wisdomwhere, MIBLSI's online registration system which requires a user account. If you have never registered for a MIBLSI event, first [create a user account](https://www.solutionwhere.com/WW/MiBLSi/Default.aspx) (https://www.solutionwhere.com/WW/MiBLSi/Default.aspx).

Once you have created a user account, or if you already have one, you may register for [Acadience Pathways of Progress and Survey](https://www.solutionwhere.com/ww/Aspx/Public/Search/ShowSession.aspx?sessionId=iuyucbon1x0q5vm2nkqac1ah6/4/201911:24:12%20AM910&cId=52) (https://www.solutionwhere.com/ww/Aspx/Public/Search/ShowSession.aspx?sessionId= iuyucbon1x0q5vm2nkqac1ah6/4/201911:24:12%20AM910&cId=52).

Upon successful registration, you will receive a confirmation e-mail containing important event information. Please read it carefully. If you do not receive a confirmation email contact [Annette Snyder](mailto:asnyder@miblsimtss.org) at (asnyder@miblsimtss.org).

Registration Deadline: August 29, 2019 or upon meeting session capacity, whichever occurs first.

Event Cancellation: MIBLSI may cancel any training that does not have at least 10 people registered. In this case, MIBLSI would refund the registration fee, if any, to the participant or his/her employer.

Event Contact: [Annette Snyder](mailto:asnyder@miblsimtss.org) at (asnyder@miblsimtss.org).

*Physical attendance is required to receive the training materials.

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