



Statement of Interest for Research Partnership

With the MiMTSS TA Center

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Statement of Interest for Research Partnership With the MiMTSS TA Center

Requesting research collaboration with the MiMTSS Technical Assistance Center is encouraged. The process for requesting collaboration is designed to be (a) predictable and efficient, (b) compliant with commitments to security and protection of human subjects and organizations, and (c) focused on substantive contributions to the field. This form provides a means for documenting interest and providing an overview of the study and how it is connected to the mission of the TA Center.

Procedure

To achieve the above-mentioned goals, requests for research collaboration will be managed by the Evaluation and Research Unit through the following process:

- Researchers complete this form through Qualtrics [here](https://mimtssta.qualtrics.com/jfe/form/SV_23IKyKTqORzRrKK) (https://mimtssta.qualtrics.com/jfe/form/SV_23IKyKTqORzRrKK).
- After reviewing your completed form, a MiMTSS TA Center staff member will contact you regarding the next steps. If there appears to be a mutual benefit to a partnership, a conference call/online meeting will be scheduled.
 - Students, this initial call will also require the participation of your university-based advisor or research chair.

For all approved partnerships, the following will be required:

- For identifiable data, research partners must obtain consent from participating schools/districts and possibly access data directly from those schools/districts.
- Research partners must secure other formal approval to conduct research (e.g., university human subjects institutional review board, Michigan Department of Education, local school district, etc.).
- A Memorandum of Agreement (MOA) between the MiMTSS TA Center and the external research partner must be signed. The MOA will describe the principles of collaboration, such as actions and responsibilities, along with confidentiality agreements.
- After collected data have been analyzed, researchers will share their research findings and discuss implications for the work of the MiMTSS TA Center in a TA Center staff meeting or scheduled professional learning session for educators (such as the annual MiMTSS Conference or webinar). Researchers may also be asked to summarize key findings in a format suitable for sharing through the MiMTSS TA Center's social media channels.

Form

Contact Information

Name:

Title/Position:

Organization:

Email:

Phone:

Graduate Student Information

Are you a graduate student?

- No
- Yes

If answered yes to the above statement, please provide the following contact information:

Advisor or thesis/dissertation chair

Name:

Title/Position:

Organization:

Email:

Phone:

Level of Research Requested

Please indicate the type of research partnership you are requesting (select all applicable):

- Level 1 Letter of Support from TA Center, MDE, organizations in the field
- Level 2 Research Participant Recruitment Assistance
- Level 3 Request for Existing Anonymized Datasets
- Level 4 Research and Implementation Partner (must complete level 1)

If you chose Level 1, please specify your request:

- Provide a letter of support on behalf of the MiMTSS TA Center.
- Help secure a letter of support from local districts or ISDs.
- Help secure a letter of support from the Michigan Department of Education.

If you chose Level 2, please specify your request:

- Send broad recruitment communication via a listserv and social media
- Send the communication to specific educators, schools, districts, and/or ISDs with the intent to help make connections for potential recruitment

If you chose Level 3 or 4, please note that MiMTSS TA Center project data are aggregated at the school or district level. Individual student and classroom data are not available in the MiMTSS Data System. All identifying information (school, district, ISD) will be removed from existing data. If applicable, indicate specific measures of interest below:

- Reading Tiered Fidelity Inventory, Elementary-Level Edition
- Reading Tiered Fidelity Inventory, Secondary-Level Edition
- SWPBIS Tiered Fidelity Inventory
- Major Discipline Referrals
- School Climate Survey (Student Version)
- Installation Checklist Data
- Professional Learning Sessions (i.e., Events, Participant Counts, Evaluation Results)
- Acadience Reading K-6
- Early Warning Indicators
- District Capacity Assessment
- Regional Capacity Assessment
- Other, please describe: _____

Select any additional research supports you are requesting from the MiMTSS TA Center:

- Assistance with study design
- Assistance writing a research proposal
- Assistance managing the implementation of a research project
- Assistance with data analysis and interpretation
- MiMTSS TA Center staff participation on thesis/dissertation or advisory committee
- Other, please describe: _____

Research Summary

Please provide a brief summary of your research proposal and include the following: 1) rationale for the study; 2) conceptual or analytic framework; 3) research questions; 4) expected contributions to the broader literature.

If you have a research proposal or draft, please provide it with your request.

Contributions to the Mission of the TA Center

Describe how your research would contribute specifically to the mission of the MiMTSS TA Center:

The MiMTSS TA Center supports educators in building their knowledge and skills to serve all students equitably using a Multi-Tiered System of Supports framework. We are committed to helping educators use data, systems, and practices that honor individual identities and provide opportunities for all to achieve their dreams.

Timeline

Please indicate your timeline and any immediacies required of the request.

Please indicate at least 3 dates and times over the next month when you are available for a 1-hour phone call/online meeting (no earlier than 1 week from the submission of this form). Student researchers, this meeting will need to include your university advisor or research chair.

- Date/Time 1 _____
- Date/Time 2 _____
- Date/Time 3 _____

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